



;	Consultant	Wahib Medanat Consultant	Rep No.	13-25062022
	COnsultant	Engineer	Kep No.	10-20002022
	Contractor	Derar Saraireh & Sons for Engineering & Contracting	Tender No.	(11/2019/USAID/SKEP/3/S) Schools for a Knowledge Economy Project (SKEP) - Phase (3) Package (1, 2)
	Site Name	Khadija Bint Khwailed Basic Mixed School- Shouna Janoubia	Day/ Date	Sat. 25/06/2022
	Duration of Project	450 Calendar Days	Total Project Budaet	9,789,417.840 JD

No.	Visitors		Remarks	
1	Suhair Amarin	hair Amarin - Project Dir./Head of Architectural Department		
2	Hashem Abu Kwaik	- Senior Civil Engineer		
3	Akram Khammes	- Head of Electrical Department		
4	Marwan Sonna'a	- Head of Mechanical Department		
5	Hasan Shaqboua	-Quality Control Manager		
Visit Notes				
No.	Description			
1	The team inspected the built stone at the facades and reminded the Contractor to conduct cleaning of the dirt as requested previously.			

2 The team discussed with the Contractor the details of the building entrances in 2 relation to the jambs, connection of stones with plastering and the width of granite thresholds.

The team inspected and discussed with the Contractor the current status of the multi-purpose hall and discussed the execution of granite tiles for the stage and the stairs and the connection with porcelain floor tiles.







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4	The team inspected the waterproofing at the roof of the multi-purpose hall and observed that the Contractor conducted the required repair for the concrete layer and the waterproofing membrane as discussed before.
5	The team inspected the executed wall tiles at the wet area and notes were given to the Contractor.
6	The team inspected the waterproofing membrane at the roof and observed air voids under the membrance in some parts. The Contractor was requested to replace defected areas.
7	The team observed that there is some waving in the plastering and painting of the corridors walls and ceilings. The Contractor was requested to rectify.
8	The team inspected the status of laboratories and the delieverd furniture for those laboratories.
9	The team observed black spots on the granite cladding of the staircases and requested the Contractor to replace.







Project ID Sign on Site









General view of the project (*Figure: 01, 02, 03, 04, 05 & 06*)

(Figure: 01)



(Figure: 02)



(Figure: 03)









(Figure: 04)



(Figure: 05)



(Figure: 06)









The Contractor executed the external plastering in accordance to the sample approved by the Engineer

(Figure: 07)



(Figure: 08)









The team previously observed cracks in the casted concrete over the expansion joint at the roof of the multipurpose hall. The Contractor was requested to rectify using special materials

(Before)

(Figure: 09)

The Contractor started with rectification

(After) (Figure: 10)









The team inspected the waterproofing membrane at the roof and observed air voids under the membrance in some parts. The Contractor was requested to replace defected areas

(Figure: 11)



The team inspected on going activites at the multipurpose hall

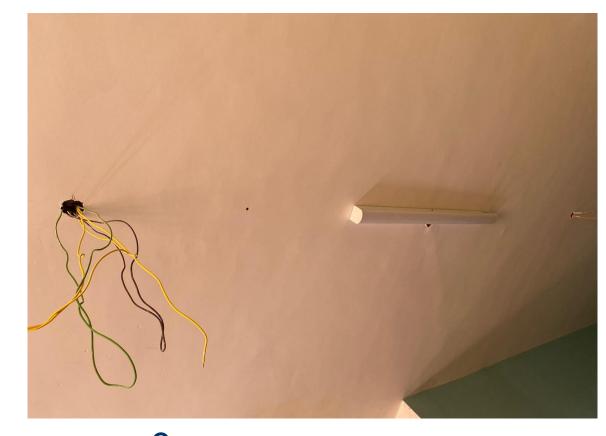
(Figure: 12)











(Figure: 13)

The team observed that there is some waving in the plastering and painting at the corridors and ceilings along with openings at the ceiling. The Contractor was requested to rectify waving and close these openings

(Figure: 13 & 14)

(Figure: 14)









The team observed black spots on the granite cldding of the staircases and requested the Contractor to replace

(Figure: 15)

The team Inspected the relation between granite coping and the window sill at the corridor

(Figure: 16)







The team Inspected the execution of the expansion joint according to the previously agreed upon solution

(Figure: 17)









The team observed that the Contractor started replacing defected porcelain floor tiles

(Figure: 18)













#### (Before)

(Figure: 19)

The team previously instructed the Contractor to limit the porcelain tiles of the corridor to the nearest side of the window where the granite floor tiles and cladding shall start and The Contractor started with rectification

(Figure: 19, 20 & 21)

(Ongoing)

(Figure: 20)









(Figure: 21)









The team inspected the status of laboratories and the delieverd furniture for those laboratories

(Figure: 22)

