Schools for Knowledge Economy Project (SKEP)

Phase III- Package 1 & Package 2

Medanat and Contractor Site Staff Training

Location: Online Meeting Time: 10:00 a.m. to 12:00 a.m. Date: Saturday, May 28, 2022

Training Directors

Home Office Support:

- 1. Suhair Amarin- Project Director
- 2. Batool Al-Rabadi- Architectural Engineer

Site Engineers:

1. Mahmoud Mughannam- Resident Engineer

Medanat Staff:

- 1. Alaa Eleimat
- 2. Yousef Omar
- 3. Qais Lataifeh
- 4. Saba Amarin
- 5. Taher Al Ribie
- 6. Ammar Gharaibeh

Contractor Staff:

- 7. Tharwa Malkawi
- 8. Anas Shdefat
- 9. Abdullah Al Husban

Fresh Graduates Engineers:

- 1. Ghaith Otoum
- 2. Wesam Ankir
- 3. Maram Abu Awad
- 4. Areen Khreisat
- 5. Khalid Al-Jahaleen
- 6. Sarah Al Ali
- 7. Aya Al Abed.
- 8. Dema Dababseh.
- 9. Abdullah Al Dabbas
- 10. Ghassan Ajjori
- 11. Ayman Ayasrah

Purpose of Site Staff Training

Training programs focusing on one or more of the following topics:

- 1. Health, Safety and Environment.
- 2. Production of visual documentation through videos and photography.
- 3. Advanced Materials for Construction and Repair of Concrete.
- 4. Construction Quality on Site.
- 5. Construction Supervision Skills.
- 6. Architectural Works.
- 7. Electrical Works.
- 8. Mechanical Works.
- 9. Issues Related to Work Shop Drawings, As Built Drawings, Approvals and Similar.
- 10. Utilities and Infrastructure.
- 11. Municipalities Regulations.
- 12. Construction Ethics.

May 28, 2022 Training Material

The Relation Between Mechanical and Architectural Shop Drawings:

- 1. General look at the drawings for any major changes/material, plans elevations.
- 2. (Detailing): The relation between fire hose cabinets and wall tiling- the best ways to install cabinets to suit wall tiles installation.
- 3. Grouting: Explaining selecting the right grout color especially in cases where two types of wall tiles are applied.
- 4. Discussing steel doors' shop drawings, taking into consideration applying them on the external walls, their openings and dimensions.